



Dean of Instruction Classroom Evaluation

Course Title/Section:		Time:		
Location:		Instructor Name:		
Date:		Dean Name:		
PAR faculty replied to pre-visit email. N/A			YES	NO

Q1-2: Lesson Structure				
1. Class objectives and/or agenda are clearly stated and situated within the context of a larger unit.	Clearly Stated	Mentioned	Not Stated	N/A
Feedback:				

2. Class activities align with stated objectives and are sequenced logically with clear transitions.	Fully Aligned and Clearly Sequenced	Somewhat Aligned and Clearly Sequenced	Not Aligned or Clearly Sequenced	N/A
Feedback:				



Dean of Instruction Classroom Evaluation

Q3-4: Engagement				
3. Demonstrates a high level of interaction and support, individually and in group settings.	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
Feedback:				

4. Ensures that students are engaged in classroom activities and takes appropriate actions if not.	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
Feedback:				

Q5-6: Critical Thinking				
5. Asks questions that encourage critical thinking. Pushes students beyond simple, rote responses.	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
Feedback:				



Dean of Instruction Classroom Evaluation

6. Demonstrates real-world applications for content or helps students see applications for transfer to other contexts.	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
Feedback:				

Q7: Assessment and Feedback				
7. Solicits formal and informal feedback to assess and reinforce learning. Monitors and adjusts as necessary to help students learn.	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
Feedback:				

Q8: Classroom Environment				
8. Instructor creates an environment that is appropriately rigorous, but also safe, inclusive, and respectful.	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
Feedback:				



Dean of Instruction Classroom Evaluation

Summary of Strengths and Opportunities