## Smarter Measure Reflection Scoring Rubric – CAMERON

	5 (100%)	4 (80%)	3 (60%)	2 (40%)	0
	Knowledge +	Knowledge	Not Yet	No Effort	No Evidence
Identification of	Student includes	Student includes	Student merges	Meets less than	Fails to
strengths and	all components	most	components of	the minimum	complete the
weaknesses	of the Smarter	components of	the Smarter	requirements,	assigned work.
	Measure	the Smarter	Measure	and/or the work	
Score:	analysis and	Measure	analysis and	is low quality or	
	identifies each	analysis and	identifies some	unfinished,	
	criterion as	identifies	criterion as	reflecting	
	either areas of	criterion as	either areas of	uneffortful and	
	improvement or	either areas of	improvement or	incomplete work	
	strengths to	improvement or	strengths to	indicating low	
	support	strengths to	support	engagement.	
	successful	support	successful		
	completion in an	successful	completion in an		
	online course.	completion in an online course.	online course.		
Action Plan	Student	Student	Student	Student	Unsatisfactory;
Action Flan	articulates a	articulates a	articulates an	articulates a	A plan is not
Score:	specific action	specific action	action plan with	plan to address	included or does
3core	plan with	plan with	examples that	some	not address the
	elaborated	elaborated	address some	weaknesses.	weaknesses
	examples that	examples that	weaknesses.	weakiiesses.	identified in
	address all	address most	Weakinesses.		Smarter
	weaknesses and	weaknesses.			Measure.
	capitalize on				
	strengths.				
	J				
Conventions	Student clearly	Student	Student	Student does	Unsatisfactory
	understands the	understands the	attempts to	not demonstrate	conventions;
Score:	20 most	20 most	understand the	application of	does not meet
	common errors	common errors	20 most	the lesson on	the minimum
	and has edited	and has edited	common errors	the 20 most	requirements
	the work to	the work to	as evidenced by	common errors.	for writing skills.
	reflect this	reflect this	editing to the	Errors are	
	knowledge. A	knowledge. A	work. Multiple	severely	
	few minor, but	few minor and	minor and a few	distracting and	
	not distracting,	one or two	distracting	limiting to the	
	errors are	distracting	errors are	comprehension	
	present.	errors are	present.	of the author's	
		present.		purpose.	
/15 POINTS					