

**Smarter Measure Reflection Scoring Rubric – CAMERON**

|  | <b>5 (100%)<br/>Knowledge +</b>   | <b>4 (80%)<br/>Knowledge</b>  | <b>3 (60%)<br/>Not Yet</b>  | <b>2 (40%)<br/>No Effort</b>  | <b>0<br/>No Evidence</b>   |
|--|---|---|---|---|--|
| <b>Identification of strengths and weaknesses</b><br><br><b>Score: _____</b> | Student includes all components of the Smarter Measure analysis and identifies each criterion as either areas of improvement or strengths to support successful completion in an online course. | Student includes most components of the Smarter Measure analysis and identifies criterion as either areas of improvement or strengths to support successful completion in an online course. | Student merges components of the Smarter Measure analysis and identifies some criterion as either areas of improvement or strengths to support successful completion in an online course. | Meets less than the minimum requirements, and/or the work is low quality or unfinished, reflecting uneffortful and incomplete work indicating low engagement.                   | Fails to complete the assigned work.   |
| <b>Action Plan</b><br><br><b>Score: _____</b>                                | Student articulates a specific action plan with elaborated examples that address all weaknesses and capitalize on strengths.  | Student articulates a specific action plan with elaborated examples that address most weaknesses.   | Student articulates an action plan with examples that address some weaknesses.  | Student articulates a plan to address some weaknesses.  | Unsatisfactory; A plan is not included or does not address the weaknesses identified in Smarter Measure. |
| <b>Conventions</b><br><br><b>Score: _____</b>                                | Student clearly understands the 20 most common errors and has edited the work to reflect this knowledge. A few minor, but not distracting, errors are present.                                  | Student understands the 20 most common errors and has edited the work to reflect this knowledge. A few minor and one or two distracting errors are present.                                 | Student attempts to understand the 20 most common errors as evidenced by editing to the work. Multiple minor and a few distracting errors are present.                                    | Student does not demonstrate application of the lesson on the 20 most common errors. Errors are severely distracting and limiting to the comprehension of the author's purpose. | Unsatisfactory conventions; does not meet the minimum requirements for writing skills.                   |
| <b>_____/15 POINTS</b>   |   |   |   |   |  |