PAR Mentor Observation Instrument AY 21/22
Peer Assistance and Review, PAR
Faculty Agreement (Article 17)
Observer Directions

Probationary Faculty Name and Department:

Mentor Name and Department:

Instructional Observation:

Course Name, Modality (online on your own time, live online, or in-person), and Observation Date (*e.g. ENG101 Live Online September 20th, 2021*):

OR

Leadership Role Observation (YR4 & YR5 Probationary Faculty Only):

Type of Leadership Event:

OR

Service Faculty Observation (Counseling, Library, CTL, etc.):

Primary Work Activity:

Table 1 - Probationary faculty identifies the first area for observation below:

Table 2 - PAR mentor gives observation feedback/suggestions on the first area for observation below:

Table 3 - Probationary faculty identifies the second area for observation below:

Table 4 - PAR mentor gives observation feedback/suggestions on the second area for observation below:

Critical Teaching Behaviors (CTBs) can be used to identify the two areas for observation and feedback. Each CTB is linked to strategies.

Critical Teaching Behaviors (CTBs)[1]
Engage: Instructors who engage students purposefully select research-based techniques to ensure that students actively participate in the learning process and take responsibility for their intellectual development.
Include: Instructors who create an inclusive learning environment promote equity by using accessibility standards and learner-centered strategies when designing and delivering content. They cultivate an atmosphere in which students see themselves positively represented and experience a sense of belonging conducive to emotional well-being for learning.
Align: Instructors who align components of learning experiences start with clear learning goals. Measurable outcomes, teaching and learning activities, assessment tasks, and feedback build on each other to support student progress towards these goals.
Assess: Instructors who integrate assessment into their teaching develop and facilitate transparent, meaningful, assessment tasks to provide students with timely feedback on their learning and measure achievement of learning outcomes. They regularly review data to improve instruction.
Integrate Technology: Instructors who integrate technology responsibly use tools to provide access to high quality instructional materials and accessible, engaging learning opportunities beyond traditional barriers of place and time.