



Mesa Community College
V1

Instructional Dean Evaluation Instrument AY 21/22

Peer Assistance and Review, PAR

[Faculty Agreement \(Article 17\)](#)

[Evaluator Directions](#)

Probationary Faculty Name and Department:

Semester/Year, Evaluator Name plus Title, Course, and Modality (Live Online, Online Own Your Own Time, In Person, Hybrid):

Example: FA 2021: Francis Canedo - Dean, ENG101, Live Online

Critical Teaching Behaviors (CTBs)¹

Engage: Instructors who engage students purposefully select research-based techniques to ensure that students actively participate in the learning process and take responsibility for their intellectual development.

Feedback:

Include: Instructors who create an inclusive learning environment promote equity by using accessibility standards and learner-centered strategies when designing and delivering content. They cultivate an atmosphere in which students see themselves positively represented and experience a sense of belonging conducive to emotional well-being for learning.

Feedback:

Align: Instructors who align components of learning experiences start with clear learning goals. Measurable outcomes, teaching and learning activities, assessment tasks, and feedback build on each other to support student progress towards these goals.

Feedback:

Assess: Instructors who integrate assessment into their teaching develop and facilitate transparent, meaningful, assessment tasks to provide students with timely feedback on their learning and measure achievement of learning outcomes. They regularly review data to improve instruction.

Feedback:

Integrate Technology: Instructors who integrate technology responsibly use tools to provide access to high quality instructional materials and accessible, engaging learning opportunities beyond



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traditional barriers of place and time.

Feedback:

Evaluator Overall Comments: