

# **Dean of Instruction or Chair Workshop Evaluation**

The purpose of this evaluation is to recognize the importance of continuous improvement of teaching and learning for service faculty success. The evaluation presumes that the faculty member has shared with the Dean or Chair the workshop goals and how what will be observed fits within the greater context of a larger unit.

PAR faculty repli	ed to pre-visit email.		YES	NO
Date.		Name:		
Date:		Dean or Chair		
Location:		Facilitator Name:		
		Workshop		
Workshop Title:		Time:		

Q1-2: Lesson Structure				
<ol> <li>Workshop objectives and/or agenda are clearly stated and situated within the context of a larger unit.</li> </ol>	Clearly Stated	Mentioned	Not Stated	N/A
Feedback:				

<ol> <li>Workshop activities align with stated objectives and are sequenced logically with clear transitions.</li> </ol>	Fully Aligned and Clearly Sequenced	Somewhat Aligned and Clearly Sequenced	Not Aligned or Clearly Sequenced	N/A
Feedback:				



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Q3-4: Engagement				
3. Demonstrates a high level of interaction and support, individually and in group settings.	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
Feedback:				

<ol> <li>Ensures that participants are engaged in workshop activities and takes appropriate</li> </ol>	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
actions if not.				
Feedback:				

Q5-6: Critical Thinking				
<ol> <li>Asks questions that encourage critical thinking.</li> <li>Pushes participants beyond simple, rote</li> </ol>	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
responses.				
Feedback:				



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6. Demonstrates real-world applications for content or helps participants see applications for transfer	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
to other contexts.				
Feedback:				

Q7: Assessment and Feedback				
<ol> <li>Solicits formal and informal feedback to assess and reinforce learning. Monitors and adjusts as</li> </ol>	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
necessary to help participants learn.				
Feedback:				

Q8: Classroom Environment				
<ol> <li>Workshop Facilitator creates an environment that is appropriately rigorous, but also safe,</li> </ol>	Frequently Observed	Sometimes Observed	Rarely Observed	Not Observed
inclusive, and respectful.				
Feedback:				



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Summary of Strengths and Opportunities